



Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	SRI SARADA COLLEGE OF EDUCATION FOR WOMEN
Name of the head of the Institution	D PACKIALAKSHMI
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0462-2520042
Mobile no.	9994271893
Registered Email	saradaeducation@gmail.com
Alternate Email	saradaoffice20@gmail.com
Address	SARADA NAGAR, ARIYAKULAM, MAHARAJANAGAR POST.
City/Town	TIRUNELVELI
State/UT	Tamil Nadu
Pincode	627011
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women

Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	R SARULATHA
Phone no/Alternate Phone no.	04622520042
Mobile no.	9944937428
Registered Email	sarulatha5674@gmail.com
Alternate Email	saradaeducation@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://saradacollegeofeducation.com
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://saradacollegeofeducation.com

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.37	2013	05-Jan-2013	04-Jan-2018

6. Date of Establishment of IQAC 10-Sep-2013

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
State level seminar on	12-Feb-2019 1	115
State level Seminar on	06-Jan-2020 1	115

State level Seminar on	07-Jan-2020 1	115
State level Seminar on	08-Jan-2020 1	115
Seminar on	03-Jan-2020 1	115
Webinar on Managing Disruptive Behavior of Students inclusive class room	24-Jul-2020 1	150

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT /ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

National Service Scheme

Food Carnival

Inter Collegiate Competition

Leprosy Awareness Campaign

Educational Tour

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Job Opportunities programme	Target achieved
Strengthen the community based activities	Target achieved
Food Carnival	Target achieved
Educational Tour	Target achieved
Social Welfare Development programme	Target achieved
Anti-Ragging \ Grievance Cell Committee	Target achieved

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
TNTEU	05-Aug-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

05-Aug-2019

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	01-Mar-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>In the beginning of the academic year, The Management, Principal, Staff, I year students and Parent are attended the Inaugural function. The secretary blesses and says about the expectation of the institutions and the Principal explains the rules and regulation of the institutions with the help of audio system. Curriculum transaction is taken place in the classroom through mice. Projector is used for ppt slide presentation. Internal exam and model exam are taken place frequently and the time table is published in the college calendar. One week ago, it is also placed in the bulletin board in front of each class room to help the students to prepare the exam in advance. Teacher Educator assess the students' paper and feedback is given to them by the Principal individually. Students' marks are sent to their parents through post and sometimes SMS is also sent. Intensive training is given to the students for about 16 weeks. The teacher educator demonstrates and shows models, charts, pictures, variety charts to the students. The Principal places the Govt. and Govt. Aided school Name nearby areas on the notice board. Conferences, Seminars and Workshops are conducted for the benefit of the students. Boucher is</p>

prepared and it is issued to the students to help and to prepare them for paper presentation. Library resources and information is given to the students by the Librarian orally. Type of Books, Journals, Magazines are present in the accession register. Daily Newspaper is displayed on the News table. Educational Tour is planned and tour map is placed on the Bulletin Board for students to have an idea about the places. Besides curriculum, cocurricular like "EduFest" programmes are announced to the students by the incharge faculty and the events are placed on the notice board in advance. "Sports met" are conducted by the Physical Directress and the items are also posted on the notice board. Pamphlets are used for conducting intercollegiate competition. Annaiyar Jayanthi, Vivekananda Jayanthi is conducted in our institution and celebration mode is explained by the concern faculty Orally. In Golu celebration, students prepare Model temple, before that a video is shown to the students to prepare the model. Guidance and counselling cell are activated, the Principal and the concern faculty met the students' personally and find out a solution to the problem in academic side and also in personal level. Short film shows are shown to the students to have awareness in pollution. Green Environment campus is established and it is influenced to the students to keep the place green and clean. Live TV Programmes related to Education are shown to the students. Eye Donation, Leprosy and Blood Donation awareness camp pamphlets are issued. The secretary met the Hostel and days scholar students personally and insist them

to maintain English Environment.
During the assembly hours the
secretary and the faculty deliver
the moral instructional stories to
the students.

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and document words

All the programmes taught in the college are affiliated to Teachers Education University, Chennai and hence, all departments are required to follow the syllabus prescribed by the Teachers Education University, Chennai. A Timetable Committee headed by the Principal and a senior Faculty member prepare up a detailed timetable which efficiently deploys the units for academic and co-curricular purposes as for example, theory, tutorial, ICT, life-skill, value education and add-on classes to maintain a balance between the different types of engagement a student can participate in. The departments strive for effective curriculum delivery through a combination of time-tested and innovative methods: beginning with an entry-point assessment of the student's aptitude and expectations at the start of the course; and proceeding according to a set of teaching plans and an academic calendar detailed enough to cover the available time but also flexible enough to permit changes. Faculty members take utmost care to complete the syllabus in time. Tutorials/projects, class tests, assignments, assessments comprise the formal evaluative processes, but students are encouraged to meet faculty beyond classroom hours for doubt-clearing and curricular discussions. Since the institution specializes in Science, Commerce and the Social Sciences and as the whole human society is the subject of study, which students can observe, analyse and gain insight into various aspects of their syllabus, much attention is paid to experiential learning like visits to the houses of eminent national heroes like Swami Vivekananda, Veera Pandia Katta Bomman, to museums, to prominent literary monuments, to film shows to supplement class room teaching. Learning and teaching is promoted through students' participation in group projects, quizzes and seminars. Special lectures delivered by eminent scholars and experts related to the curriculum further intensify students' learning and understanding. We are strictly adhered to run the syllabi of curriculum imposed by the parent university smoothly. We plan accordingly our Teaching and Learning process. The institution have to distribute curriculum among the concerned faculty (Heads), After receiving teaching plans of respectively the heads of respective department distribute workload among the departmental faculty. Our institution follows chalk and board method to deliver information among the student. We follow purely lecture method. Our faculty is committed to use teaching aids whenever necessary.

teaching most effective and comprehensive , our faculty is also implemented curriculum for the students that they can easily understand. Our faculty tries to penetrate the curriculum by running different activities such as seminars, project work, tutorials, assignments, discussion etc. this will help to understand practical knowledge of the subject thoroughly. We provide different subjects to the students through their seminar and projects, eventually we try to create scientific temperament , among our students we are able to manage education. We provide field knowledge by respective subjects.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship
0	0	Nil	0	0

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation Course System
Nil	0	Nil

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma
Number of Students	Nil	

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students
Kumari Munaiil Vivekanandar	16/03/2019	

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1.3.2 - Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Internships
BEd	Teaching Practice	57

[View File](#)**1.4 - Feedback System****1.4.1 - Whether structured feedback received from all the stakeholders.**

Students	
Teachers	
Employers	
Alumni	
Parents	

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development (maximum 500 words)**Feedback Obtained**

Alumni meet is an experience for both the institute and its alu Institutions want to re-connect to their alumni for numerous re occasions. An organization's alumni are the reflection of its p representation of its present and a link to its future. Alumni real life benefit for current students. Our alumni are our most supporter and our best ambassadors Alumni also donate their val offer career support to current students. Our alumni play an ac voluntary programs like mentoring students in their area to exp also play a significant role in contributing scholarships to de students. The following ways in which alumni association are cr powerful positive impact in our institution. It was benefit fro and experience of our graduates, by offering their support to o the institution and to each other. Alumni are our most loyal su our best ambassadors, offering invaluable marketing and promoti personal and professional networks. Alumni will likely have a w experience and skills to share with current students via talks also it support students in work placements and help them launc careers. Alumni also donate their valuable time to offer career current students. The alumni network of a college is one of the sources of placement opportunities to the students. Alumni get students and share their expertise and best practices in a give Through this alumni meet our college gain the following benefit and update the data base of all the alumni of the college and t them, to utilize the rich experiences of old students of the co benefit and progress of the present students, to provide guidan present students in their endeavor for better employment and hi to promote the campus placements through the old students worki institutions, to get the valuable advices of the Alumni in the development of the college, to arrange seminars, workshops and cultural and social welfare programs, to gather and maintain da employment information and to assist the members in securing su to involve the members in the overall development of the Colleg Through feedback from different members and share their experti

practices in a given field.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Applicants received
BEd	Education	100	125

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses
2019	105	Nil	10	Nil

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms
10	10	25	3	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution provides conducive environment for the teachers and the students. The students are divided into groups and each group contains 10 -12 students to give personal attention. The problems of the students are collected by the respective mentor to discuss, guide and solve their problems. The students are encouraged to contact teachers for any problem that they face without hesitation. The mentors meet the students periodically to discuss their performances and achievements. Enrichment activities like seminars, Webinars, Seminars, e-quizzes are conducted through online and offline mode to meet the needs of the students. Online classes are handled by the mentors during the pandemic and power point presentation is sent to the students' WhatsApp group by the concerned mentors. Value education classes are conducted to shape the young minds with soft skills and values. We issue The Daily Divine Digest (Tamil and English), Manavarukku Oru Sol, The Bhagavad Gita Education and Mahabharata books to the students. Yoga classes and Health awareness programmes are conducted for the students.

arranged for the students to provide skills and tools to support healthy life styles. Anti-doping is functioning for the student's welfare. The Principal takes special care and attention to the students staying in the hostel and also, she guides the students who are from rural areas with low educational background. The management, Principal and the Mentors coordinate with the students to monitor the progress of the students. The principal meets the students personally and guides them in their academic and extra-curricular activities and also, she provides advice relating to career guidance and problems. The management, Principal and the Mentors monitor the mentees in the lockdown. Proper guidelines are given to them to fight against Covid-19.

Number of students enrolled in the institution	Number of fulltime teachers	Me
105	10	

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year
3	3	Nil	3

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowship, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award received from recognised bodies
No Data Entered/Not Applicable !!!			

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the date of declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of semester examination results
BEd	Education	2	28/09/2020	16/10/2020

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institution

The institution follows the university examination pattern in internal and model examination. Internal exam timetable is mentioned in the college calendar and is intimated to the students by placing it on the notice board, a week before. It helps them to prepare the exam in advance. Internal examinations are conducted through offline mode. During the exam period, Internal and Model Examination are conducted through online mode. A WhatsApp group is framed and question is posted in the WhatsApp group before the commencement of the exam. The answer scripts are kept safe.

students and is sent to the institution by post. Answer sheets are sent to the concerned faculty and the feedback is given by the principal in the online mode. The students who have failed or unable to attend the mock examination are instructed to write the retest within a week. Teacher Educators and the school students' paperless assignments. Teacher Educators and the school put their efforts to improve the student-teachers teaching competence. The performance in the participation of extra-curricular activities, leadership abilities and values are being assessed continuously. Students have to undergo 16 weeks intensive teaching in various (Government and Govt. Aided) schools. The internal assessment is the average of internal exam marks, seminar marks and assignments (10101030). The University conducted theory examination for 70% in online mode. Students have to secure fifty percent to get a pass grade in External and Internal Examinations. Mock Viva-Voce is conducted after the commencement of Practical Examination.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other relevant words)

The institution has its own handbook (academic calendar) where all the informations are comprehensively provided. The handbook is updated annually. It portrays the administrative structure and academic structure of the College Vision and Mission, the College Emblem, the names of the administrative committee, faculty members, clubs, cells, non-teaching staff, details of the departments, college rules and regulations, an extract of the University rules and regulations for the examination facilities, services and salient features of the college, academic space for regularity record and notes. The institution prints an academic calendar for ready reference in the hands of students which also includes the list of holidays and tentative schedule (both internal and university examination) as per the university.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs of the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.saradacollegeofeducation.com>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final examination
Education	BEd	Education	57	57

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institutional questionnaire) (results and details be provided as weblink)

<http://www.saradacollegeofeducation.com>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount
Nil	0	0	Nil	

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry practices during the year

Title of workshop/seminar	Name of Dept.
State level seminar on 'Green Energy and Sustainable Development'	Educational
State level Seminar on 'Stress Management'	Educational
State level Seminar on 'Protection of women's Rights, Issues and Challenges'	Educational
State level Seminar on 'Space Exploration programme for Educators'	Physical Science
Seminar on 'Importance of knowing about Multiple Intelligence'	Tamil
Quiz on English Grammar	English
State Level Seminar on Managing Destructive Behaviour of Students in inclusive Class Room	Physical Science

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
0	0	0	Nil

No file uploaded.

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up
0	0	0	0	0

No file uploaded.

3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Av
0	Nil

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impa
International	Education	1	!

[View File](#)

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/Conference Proceedings per Teacher during the year

Department	Number of Publication
0	Nil

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication
0	0	0	Nil	0	0

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web o

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institu m
0	0	0	Nil	Nil	Nil	

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National
Attended/Seminars/Workshops	Nil	Nil
Attended/Seminars/Workshops	11	Nil
Attended/Seminars/Workshops	Nil	27

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with Government and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc.

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities
Science Expo	St.Xaviers college of Education Palayamkottai.	1
Fit India programme	Indian Government	7
Programme on 'Job opportunities'	Mr .Karunakaran District Employment office, Tirunelveli	7
Value orientation programme	Vivekananda Kendra, Kanniyakumari.	7
Eye Donation Awareness programme	Lion Dr.J.Ganesh	7
Visit to Art Gallery, Palayamkottai	Management	7
Food Carnival	Management	7
Holy Campaign	Management	7

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3.4.2 - Awards and recognition received for extension activities from Government and other organisations during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
0	0	0	1

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3.4.3 - Students participating in extension activities with Government Organisations, Non Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc.

Name of the scheme	Organising unit/Agency /collaborating agency	Name of the activity	Number of teachers participated in such activities
Leprosy Awareness campaign	A team of Dermatologists from TVMCH Tirunelveli.	Awareness Programme	7

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange

Nature of activity	Participant	Source of financial support
0	0	0

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3.5.2 - Linkages with institutions/industries for internship, on-the-job training, project research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From
0	0	0	Nil

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3.5.3 - MoUs signed with institutions of national, international importance, other universities corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers per MoU
0	Nil	0	Nil

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure
10	10.6

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or
Others	Nil
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version
0	Nil	0

4.2.2 - Library Services

Library Service Type	Existing		Newly Added	
Text Books	5768	1403401	30	9303
Reference Books	863	288570	4	5090
e-Books	Nil	Nil	Nil	Nil
Journals	21	25320	1	12245
e-Journals	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil
CD & Video	30	Nil	7	Nil
Library Automation	Nil	Nil	Nil	Nil
Weeding (hard & soft)	Nil	Nil	Nil	Nil
Others (specify)	Nil	Nil	Nil	Nil

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Path Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiative (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of e-content
0	0	0	Nil

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments
Existing	21	1	12	0	0	4	7
Added	0	0	0	0	0	0	0
Total	21	1	12	0	0	4	7

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

2.2 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media content facility
Nil	Nil

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
30	31	10	

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (if available in institutional Website, provide link)

The college functions in a separate well built and well equipped campus. The college premise is used only for the academic activities meant for B.Ed students. Physical Science Lab, Biology Lab, Computer Lab and Psychology Lab are available. Resource centres for Crafts and Physical Education are also available. The college is furnished and well maintained library with 50 seats capacity and an in-built separate storage room, Open-Access System is followed for easy access. Stock Register and Purchase Register are maintained for Laboratories and Library. New arrivals are placed in a separate Library improvement Suggestion Register and Book purchase Suggestion Register are maintained to get Students opinion for betterment. Referral service, Newspaper Clipping Service, Current Affairs Service, Reprographic Service are the services provided to the user community. The library has prepared a communication module for a topic of their discipline and prepared a multimedia package. Computer is installed in the library with a cataloguing system and to facilitate the activities in the library facility and photo copying facility are also provided in the library. The library is situated in the ground floor for easy access to all. Resource centres are utilized by staff and students of our sister colleges that are functioning in the same campus. At the end of every academic year, things to be purchased, the changes to be implemented, the alterations to be arranged from the next academic year are discussed by the library committees and the expectations and needs are placed before the management. They take necessary steps to fulfil the requirement.

<http://www.saradacollegeofeducation.com>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students
Financial Support from institution	0	0
Financial Support from Other Sources		
a) National	Adi Dravida Welfare Scheme	5
b) International	0	Nil

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled
0	Nil	Nil

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed the comp. exam
Nil	0	Nil	Nil	Nil

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for redressal
Nil	Nil	Nil

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated
No Data Entered/Not Applicable !!!				

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined
2020	1	B.Ed	English	M.K University
2020	1	B.Ed	English	Alagappa University, Karaikudi
2020	1	B.Ed	Mathematics	Alagappa University, Karaikudi
2020	1	B.Ed	Mathematics	Sri Sarada College for Women, Tirunelveli

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of
Vegetable Carving	Institutional	
Talent Teacher	Institutional	
Rangoli	Institutional	
Art from Waste	Institutional	

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student number
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No Data Entered/Not Applicable !!!

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The establishment of student councils play an integral and important role in the student community. Student councils provide a representative forum through which students can debate issues of concern and undertake initiatives of benefit to the college and the wider community. Students have the opportunity to make a contribution to make to their college. They are given the opportunity to express their views on issues of concern to them in the college and are listened to and encouraged to take an active part in promoting the objectives of the college. Our college Student Council comprises of a Chairman, Vice-chairman, Secretary, Joint Secretary and members. Students nominate them. They serve as members in the Library, Sports, and other major areas. Student Council provides an opportunity for students to engage in a partnership with teachers, students and management in the operation and development of the college. Moreover, the contribution made by a Student Council in the development of college policy in a number of areas can have significant benefits for students and the college. College policies are far more likely to be successful where they are clearly understood and accepted by the students within the community.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 - Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 - Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the year (maximum 500 words)

The college management decentralizes all academic and administrative functions by constituting various committees consisting of principal, teachers, and students representative with specific objectives to achieve the vision of the college. Every teacher is given the opportunity to decide the activities in their respective classes and programmes. The same are discussed with the principal.

to dates and timetable schedules and the same is conveyed to the teachers. The teachers have taken up responsibilities for campus maintenance review meetings regarding the duties are carried out and the same is discussed with the secretary. Thus, every teacher is involved in the endeavors of the college with 100% transparency. The college has adopted a participative management where the secretary is the administrative head, followed by the IQAC coordinator and non-teaching staff. In the decision-making process, every member of the committees is given complete freedom to express their views, and those views/opinions are well taken for the improvement of college functions.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"> College strictly follows the norms of admission suggested by the Tamil Nadu Teachers Education Board. The college was established to serve people, especially for those living Below Poverty Line, hence students with average marks are also considered at the time of admission, however explicitly adhere to the norms. Besides quality education, Sarada Hosur provides life training, peace, divinity and a conducive atmosphere. The parents are greatly impressed with the children in our college. College aims at the overall development of students which is the key aim of Parents.
Industry Interaction / Collaboration	<p>Memorandum of Understanding are signed with the following institutions under the Management of Sri Sarada Tapovanam. • CBSC Schools Matriculation Schools, Tirunelveli Tuticorin Districts. (Innovative Schools), District Science Centre, Tirunelveli • District Education Office, Tirunelveli • Experts are invited to conduct train/guide in workshops, seminars, conferences, meets, National Celebration and Alumni Meet to the extent. • Head of institutions from various schools over here have given special lectures on various topics in collaboration with various schools in and around Tuticorin Districts, the students avail themselves of the same. • Teaching Practice. • In Collaboration with various institutions, students have undergone model observation classes. • Students exhibited their projects on Scientific principles the students from Sarada Sarada College for Women seen the exhibits. • Students realize the functioning of an educational institution.</p>

	<p>the help of a number of school visits. • Certificates were offered in order to make the students entrepreneurial activities like sericulture etc.</p> <p>• A miniature model of Meenakshiamman temple placed in Navarathiri Golu by 1st year.</p>
Human Resource Management	<p>• The democratic approach of the management has the related efficacy in managing the human resources. Faculty members, supporting staff, the students and workers are inseparable elements of the institution. Collaboration between the teaching and the support staff is a vital energy behind every success. • In order to improve the performance of the members of teaching faculty, Faculty Development Programmes (FDP) such as orientation, workshops and training programmes are organized. • The college conducts formal Induction Programme for newcomers to gain understanding of the college and for creating rapport between the seniors and the new faculty members. • Research and accountability of faculty are clearly defined. • Training programmes on the use of computers and modern technologies are given to the non-teaching staff. • Expertise from sister institutions. • Awareness programmes are conducted regarding Physical health, Mental health, Human Rights, Consumer Rights, Voting, Eye Donation etc. • Career Guidance Programme conducted in collaboration with District Employment office, Tirunelveli. • Increments for staff are given at various levels. • Preparation Programmes (P3) on How to prepare a Curriculum Vitae, Personality development and Time Management. • Games and Programmes were arranged for Faculty. • Strengthen the Co-ordination.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>• Library is using Open-Source Integrated Library System. • Barcode System has been initiated in the Library for easy access. • Following Library improvement Suggestion Register to get Students' feedback for betterment. • Reference Service, Referral Service, Newspaper Clipping Service, Current Awareness Service, Reprographic Service are the services provided to the academic community. • Students prepared a report on the programmes conducted by television channels. • Distance education networks in teaching and learning are used. • Faculty prepared a communication module for a topic in the syllabus. • Students prepared a multimedia presentation. • The library has an advisory committee which holds regular intervals for supervising, advising, and taking measures for overall development and running of the library. • Computer is installed in the library for cataloguing system and also to facilitate various activities in the library. • Internet facilities.</p>

	<p>provided in the library. • Teaching faculty can directly select books. • Proper sitting arrangement maintained in the library for reading purpose verification is done regularly.</p>
Research and Development	<p>The Research and Development Cell identifies, facilitates and monitors the research-prone activities of the college. • For Minor research projects, Teachers are motivated to undertake Research / Case Studies and contribute papers in the National/ International conferences. The Cell urges the faculties to undertake Major/Minor Research Projects in collaboration with other institutions/ our sister institutions. • The students in various disciplines are initiated to undertake Individual Projects though not included in the University Curriculum. Students are trained for paper presentation in point mode. • Students are encouraged to participate in various Research Development activities both theoretical and applied. • Special incentives are given to teachers for presenting papers in National/International Conferences and for Publishing in the reputed journals. • The staff members are encouraged to apply for various funding agencies for organizing seminars/conferences/workshops. • Research oriented Journals and Magazines are maintained in the Library. • Faculties are encouraged to conduct Seminar/Workshop Awareness programmes for the students. • ICSSR sponsored one day state level seminar "Sociological Perspectives on the Environment".</p>
Examination and Evaluation	<p>• Every year four "Continuous Internal Assessments" and Two Model Examinations for first year, Two Internal Assessment Tests (CIA) and Two Model Examinations for Second year are conducted to evaluate the progress of students. • Hand Written Assignment practice is followed. • Tracking students' academic progress. Progress Card is sent through post for seeking attention. • As a remedy on the feedback of parents, extra classes are arranged for slow learners who went on Medical grounds. • Parents Students Colloquium is arranged to track student progress and as to care and share other representations. • Internal Tests, Class Tests and surprise Tests are conducted. • COE - CIA Examination Committee plan the Terminal Examinations and Model Examination papers from other Universities (M.K. University papers made available in the library).</p>
Teaching and Learning	<p>Sl. No Name of the Programme Place Beneficiaries 1. Welfare Development Programme Seminar Hall 2. Demonstration Class Department Class Room 3. Demonstration on Mini Teaching Department Classroom</p>

	<p>Bank Exam Coaching Auditorium 111 5. Peer Teaching Class Rooms 111 6. Team Teaching Seminar Hall 1 Workshop / Conference Institutional / other c SUPW Auditorium 54 9. Intercollegiate Competitions (teaching aids, Arts from waste) Auditorium 54 10. Naturopathy Auditorium 111 11. Leprosy Awareness Auditorium 111 12. Periodical Assignments Department 13. Bridge Course Department Class Rooms 101 Auditorium 54 15. Fit India Programme Sri Saraw Women 54 16. Miniteaching practice Department 17. Innovative School visit Tirunelveli 53 18. Awareness programme Auditorium 121 19. Programmes for 'opportunities' Auditorium 54 20. Value orientation Auditorium 54 21. Visit to Art Gallery Palayam Food Carnival Seminar Hall 121 23. Uzhavarapana temple, Murappanadu. 121 24. Educational Trips to Hyderabad, Bangalore. 43</p>
Curriculum Development	<ul style="list-style-type: none"> • The institution is affiliated to Tamil Nadu Education University following the academic standards recommended by the University. • Our college offers various curricula for Value Based Education, Yoga and I certificate courses. • Orientation programmes for staff members. Lectures are arranged for our staff members for development.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The academic calendar is designed and developed time for all academic and allied activities. The and development of the academic calendar year has been discussed and printed for the implementation for modifications according to the demands. The programmes with record to academic and administrative are made available in public domain. Further the development proposal had been monitored periodically total Implementation.</p>
Administration	<p>Communication from the academic bodies such as N. TNTEU affiliating University and Administrative shared by email to all the staff members and a hierarchical system from the top management to principal reach the faculty members through the Staff time table, workload. 2. CIA time table. 3. transfer certificate. 4. Communication of University. 5. Submission of reports to the office or IQ.</p>
Finance and Accounts	<p>Internal and external financial audit is made chartered accountants earmarked by the management pay the fees to the college by e-mode or by DD Students pay their exam fee by online mode. Employee</p>

	<p>fund (EPF) and employee state insurance corporation payments are generated through online. Salar employee are credited by ECS payment system. ATM in college campus. The management is aiming to on extension of a bank.</p>
Student Admission and Support	<p>College strictly follows the norms for admission structured by the Tamil Nadu Teachers Education Chennai. The requisition should be made to the mentioning the qualifications and percentage of and Ancillary subjects in the U.G degrees the college publicity and transparency in the admission process possible ways as given below. Admission notification published in Tamil daily news paper banners at the city. Publicity is also given through pamphlet college website has information about methods, and extracurricular programmes, extension activities and special features. The applications are also available college website with the provision for download candidates who have secured minimum OC-50 mark MBC- 43 marks Sc - 40 marks in part III - Major subjects in the UG Degree could seek admission course. 4. Graduates and postgraduates with the following major subjects: Tamil, English, Mathematics, Chemistry, Botany, Zoology, Commerce and History for the B.Ed admission. B.Ed students can do B.Sc science or in mathematics. 5. A certificate of from the university or the college must be enclosed the filled- in application form for the proof of IV(main and ancillary) of U.G degree, if the marks grades. 6. The SC/ST and handicapped candidates the above mentioned subjects are eligible for admission marks obtained by the candidates in part ITI and U.G degree will be considered for admission.</p>
Examination	<ul style="list-style-type: none"> • Every year four "Continuous Internal Assessment and Two Model Examinations for first year, Two Internal Assessment Tests"(CIA) and Two Model Examinations Second year are conducted to evaluate the student Hand Written Assignment practices is also followed students' academic progression using Progress through post for seeking the parent's attention. on the feedback of parents, tuitions and extra arranged for slow learners and students who were grounds. • Parents Students Teachers Colloquium track student progression as well as to care and representations. • Besides the Internal Tests, C surprise Tests are also given • COE - CIA Examination plan the schedule for Terminal Examinations Examination. • Question papers from other Universities

University, IGNOU) are made available in the

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body which membership fee is paid
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No Data Entered/Not Applicable !!!

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6.3.2 - Number of professional development / administrative training programmes organised for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)
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No Data Entered/Not Applicable !!!

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	
Digital Teaching Techniques	2	26/06/2020	04
Online Course on F Series	1	10/06/2020	10
Challenges and Opportunities in Research	1	23/05/2020	24

[View File](#)

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	
3	3	1	

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
• Our Management permits Medical leave of 7 days per year with salary for	• Financial aid is provided to the children of the	• Government Scholarships Financial Assistance Endowments • Par

supporting staff
for education at
our sister
institutions. •
The supporting
staff members are
encouraged with
increment to
upgrade their
Educational
qualification. •
Practice of
encashment of
un-availed CL by
the staff member
is a welcoming
feature of the
Management.

-Students Coll
Award for Univers
• Value Based B
winners • The
encouraged to att
and inter c
competitions/co
"Old Student Lib
initiated in our
books are iss
students • The C
Forum provides
students to en
employability •
passes in collabo
Transport corpora
Arranges transpo
times of necessi

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 v	
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appointed by the management. No major irregularities were found.

External audit: it is done by a chartered Accountant appointed by management, once in a year. External audit is done by the scheduled accountants of Sri Ramakrishna Tapovanam, Tirupparaithurai. conducts external audits regularly. MR.Ramanujam, chartered Accountant, conducts the external financial audit in yearly. Internal Audit: Data prepared by the office staff are verified by the principal/Block Superintendent checks monthly cash ledgers. Accounts relating to various agencies are properly accounted, vouched and verified and checked by the principal.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, etc., during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received
Nil	0

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6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	Yes/No	External Agency
Academic	Yes	Educational Experts
Administrative	Yes	SRI RAMAKRISHNA TAPOVANAM, THIRUPARAITHURAI

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

• Feedback is collected from the parents in a structured form and modifications are implemented. • At the time of admission it is explained to the parents and are oriented on all academic programmes and services offered on campus. • Organise a one-to-one dialogue with parents whose children need further support and counseling services to improve their performance. • Parents' suggestions have been implemented. (e.g., facilities at the hostel, introduction of skill oriented programmes, language proficiency of students, etc).

6.5.3 - Development programmes for support staff (at least three)

• An Orientation Programme in Office Administration was conducted for the support staff. Management motivated them to take higher studies. • Free computer training programme is organised for the supporting staff of the college.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

Frequent invited lectures and programmes were conducted to B
Addition of learning resource materials in library Conducted i
field visits and participative programmes

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b) Participation in NIRF
c) ISO certification
d) NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To
2020	State Level Seminar on Stress Management	06/01/2020	06/01/2020	06/01/2020
2020	State Level Seminar on Protection of Womens Rights, Issues and Challenges	07/01/2020	07/01/2020	07/01/2020
2020	State Level Webinar on Managing Destructive behaviour of Students in Inclusive Class Room	24/07/2020	24/07/2020	24/07/2020

[View File](#)

CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the year)

Title of the programme	Period from	Period To	Number of programmes
Womens Rights Issues and Challenges	07/01/2020	Nil	1
Cultural Competition	10/01/2020	11/01/2020	1
Women's Day Celebration	08/03/2020	Nil	1

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such

Percentage of power requirement of the University met by the renewable energy

Planting of saplings inside the campus Giving training in natural and Eco development, giving awareness about deforestations and preparing vermicompost pits, organic farming, visiting the natural like local water bodies. Involvement of student in garden in aesthetic sense

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No
Physical facilities	No
Provision for lift	No
Ramp/Rails	Yes
Braille Software/facilities	No
Rest Rooms	No
Scribes for examination	No
Special skill development for differently abled students	No
Any other similar facility	No

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
No Data Entered/Not Applicable !!!						

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various staff

Title	Date of publication	Follow up(max 100 words)
Academic Calendar	19/08/2019	http://saradacollegeofeducation.org

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Eye Donation Awareness Camp	07/12/2019	Nil	
Social Welfare Development Programme	13/12/2019	Nil	
Lighting Ceremony	19/12/2019	Nil	

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tobacco and smoking free campus Sapling plantation Ecofriendly plates are used in canteen and during meetings Seminars and discussions on current environmental issues Practice of Green, Red bins for waste disposal

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

1. Sensitisation of Society based Activities Goal: • To inculcate values among students • To sensitize student teachers about the and responsibility apart from their role as student in institutions • To inculcate the value of co-operation and participation in different activities • To develop the value of love for humanity The College has the pleasure of organising various social and civic events doing routine academic activities there have been organized many co-curricular and extracurricular activities in co-ordination with agencies. The college always adds on the qualitative change along with their curricular knowledge gained within the four institution. College always tries to sensitize the students about and duties in the society by organising different social activities Practice: With the co-operation of staff members the college organizes different activities like seminars, extension lectures, workshops, camps etc and also participates in various social awareness programmes. Student teachers with faculty members visited the Kailasanagar Murappanadu and contribute their service for clean the village surroundings. • Staff members and students give their participation in Donation Awareness programme • College also organizes a seminar on Stress Management • College conducted a Mega Food Carnival. • Memorable and worthy day for the Students • Management conducted a Congregational workshop for staff and student teachers • Planting the campus is an activity oriented towards afforestation • College organized a seminar on 'Green Energy and Sustainable development' Educational tour is arranged for B.Ed first year students with the members of the management. They had visited important places in Hyderabad and Bangalore. Evidence of success It was there by no practice that the students have now started taking active part in social activities. They get to know about different aspects of the society, understand the deficiencies present in the social system. They get aware about their needs and role in the society and also get aware of different social and civil rights duties. The value of helping others has also been inculcated and students are sensitized towards the conservation of natural resources. Problems encountered Resource Required: • Due to erratic schedule of university, adherence to academic schedule provided by the higher education is difficult, so the student's paucity of the time to involve in such activities 2. Green Initiative • Raging environmental degradation is a cause of global concern of the World community it is imperative that each one acts responsibly towards the environment while working for its conservation. • The College has its duty to educate the youth on the importance of conserving the environment by encouraging the adoption of a sustainable lifestyle. • The college focuses on teaching through practice and therefore attempts to set an example for students by adapting and encouraging a number of green initiatives Context: The College is located in outer area of the Tirunelveli campus is situated in a 82 Acres of land along with its sister campus its scenic beauty, tranquil and serene atmosphere it refreshes the mind and completely conducive for Education. The Green Campus Initiative

will enable the institution to develop their campuses as a liv
for innovation. The Practice: Our College has initiated the
practices. Solar energy: The College has installed rooftop so
Rainwater harvesting: The College is steadily working towards
an infrastructure to facilitate rain water harvesting on a lar
green grounds around the College building allow the rain water
the soil. So that the deep underground water reserve gets repl
composting: The infrastructure for vermi-composting has been
installed on Gampus and the product is put on sale during Col
promote organic gardening, solid Waste management in hostels
dependence on chemical products. Herbal garden: The College has
herbal garden and maintains medicinal trees. Evidence of succe
been a sharp decline in the total electricity consumption
installation of solar panels. * The tanks for rain water har
constructed and rain water harvesting will successfully be in
planned. * As targeted, vermin-composting has been successful
and generated vermin-compost Problems encountered and Resource
Financial constrains remain the biggest problem for expens
initiatives like rain water harvesting.

Upload details of two best practices successfully implemented by the institution as
your institution website, provide the link

<http://saradacollegeofeducation.com>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to
and thrust in not more than 500 words

* Thrust on quality value based education through healthy pr
morning assembly * Qualified and competent faculty. * Vibran
conductive to all round development of students. * "PRAGNAVI
disciplinary Research Journal from the sister institution
opportunities for publication of research papers both by staff
Strong Mentor-ward system and student support system taking
students for growth and development * Rural Society - orient
services and outreach programme. * Focus on ethical and traditi
Efficient feedback mechanism from students, parents, alumni and
over the telephones, through direct and suggestion box. *
infrastructure facilities - clean green campus, auditorium, ide
spacious computer labs, serene holy temple, green garden, and
are a few to mention * IGNOU certificate courses * Daily prac
meditation by student teachers. * A large number of scholarship
students from marginalized and economically deprived section
collection of newspapers, books and journals in library. * Good
facilities provided in our college * Stake holders identified
as safe and secure for girl children * Management is ideal with
instill values to the young modern women * Environment frien
initiative to maintain pollution-free, ecofriendly Clean and

Provide the weblink of the institution

<http://saradacollegeofeducation.com>

8.Future Plans of Actions for Next Academic Year

- To increase the number E- learning content. - Special care is to bright students to get more University positions - To develop Communication skill among students - Increasing the number of faculty development programme with a focus on ICT enabled learning and Submission of proposals to various agencies bodies for financial conduct seminars, conferences, workshops etc - Plan to bring out journal on behalf of the college - Plan to digitalise all the books learning resources in the library - To start Integrated B.Ed Pro